



REGISTERED NURSES ASSOCIATION
OF THE NORTHWEST TERRITORIES AND NUNAVUT

CONNECTIONS

Spring 2020

CONNECTIONS

Spring 2020

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RNANT/NU is both a regulatory body and a professional association. Our mission is to promote and ensure competent nursing for the people of the Northwest Territories and Nunavut.

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EXECUTIVE DIRECTOR'S REPORT

I am writing this message as we are in grips of the COVID-19 pandemic. Our lives, the way we work and interact have changed significantly and continue to change by the hour it seems. This newsletter is shorter and may not have all of our regular features.

Nursing remains one of the most trusted professions in Canada. Our patients, friends and family look to us to provide comfort - and the facts and evidence that will help us all to weather this unprecedented situation we find ourselves in. Take a moment to reflect on what you are saying and posting - Is it true? Is it kind? Is it necessary?



We have closed the office to the public and are working remotely when we can. We continue to; answer the phone, respond to emails, register NP and RNs, answer practice questions and deliver practice advice, respond to complaints and intervene if practice is unacceptable, and to share updates through the website, social media and newsletter. We have an expedited registration category, specifically targeted for emergency situations like this. You can find more information on the expedited registration on our website.

If you are looking for resources on COVID-19, and have time you might want to look at:

Infection Prevention and Control Canada (IPAC) coronavirus page has information and links to many resources including: an online course from WHO on Covid-19 and a webinar by IPAC produced Feb 17th <https://ipac-canada.org/coronavirus-resources.php>

The Government of Canada also has a wealth of up to date information on what's happening in Canada <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection.html>

The Government of the Northwest Territories has a page devoted to coronavirus information for health professionals <https://www.hss.gov.nt.ca/professionals/en/services/coronavirus-disease-covid-19>

If you have questions, comments or resources that you would like to share please don't hesitate to get in touch with us .

I want to thank you all for your hard work and calm dedication in face of global response to this pandemic.

Denise Bowen MN, RN



Nunavut Ministers' Statement

March 4, 2020

The Honourable George Hickey
Minister of Health

2020 Year of the Nurse and Midwife

Mr. Speaker, the World Health Organization has declared 2020 the 'Year of the Nurse and Midwife.' This international, year-long initiative serves to celebrate and recognize the contributions that nurses and midwives make, as well as highlight the opportunities within the professions.

Mr. Speaker, in our territory, the 'Year of the Nurse and Midwife' is an opportunity to show our appreciation to these valued health staff and community members. It is a chance to highlight the various roles they play in our health care system and inform Nunavummiut on the education and career opportunities that exist.

Mr. Speaker, throughout the year, the Department of Health will be following the World Health Organization's lead in highlighting the various roles Nurses and Midwives play across our territory, while recognizing their hard work, and acknowledging their unique contributions to the health and wellbeing of communities. Mr. Speaker, a vital component of this celebration will also be to inform and encourage our youth to consider a career in health care. It is also important to recognize that this year marks the 20th anniversary of the NAC nursing program, having graduated 59 nurses over the past two decades.

Mr. Speaker, our Nurses and Midwives' jobs are physically, emotionally, and mentally challenging. They work tirelessly to meet the needs of the communities they serve; often sacrificing time with their own families to meet the health needs of ours.

Mr. Speaker, I would like to conclude by saying how proud I am of Nunavut's Nurses and Midwives. I hope my colleagues and all Nunavummiut will join me in expressing thanks to these dedicated and valued community members.

Thank you, Mr. Speaker.

PLEASE NOTE: Yellowknife and Iqaluit have proclaimed 2020 Year of the Nurse and Midwife as well!





REGISTERED NURSES ASSOCIATION
OF THE NORTHWEST TERRITORIES AND NUNAVUT

ANNUAL GENERAL MEETING

The 2020 RNANT/NU AGM will be 1:30pm, Saturday, April 25 at the Explorer Hotel, Yellowknife, NT.

We extend a very warm invitation to all our members to join us.

CALL FOR NOMINATIONS

At this time, we welcome nominations for the following positions:

- President-elect
- NU Vice President
- NU West
- NT North
- NT South
- Treasurer
- Secretary

CALL FOR RESOLUTIONS

RNANT/NU members are invited to submit resolution proposals by 12:00pm, Friday April 24, 2020.

Nomination and resolution forms are available [here](#).

Please send any nominations or resolutions to:

Krista Ingram

by email to execast@rnantnu.ca

or by mail to PO Box 2757 Yellowknife, NT X1A 2N9

POSTPONED



REGISTERED NURSES ASSOCIATION
OF THE NORTHWEST TERRITORIES AND NUNAVUT

AGM Education Day

April 24, 2020

Katimavik Room DE, Explorer Hotel

Yellowknife, NT

Morning:

Sacred Cows in Nursing presented by Sheila Cruz

Working in Remote and Rural Practice Areas presented by Elaine Borg

Afternoon:

Human Trafficking: What Nurses Need to Know

presented by Tara Leach

Working in Remote and Rural Practice Areas presented by Elaine Borg
(repeat)

Evening:

Human Trafficking: What Nurses Need to Know

presented by Tara Leach (repeat)

All sessions are free.

More details to follow soon.

POSTPONED



**TAKE A
SURVEY**

**YOUR OPINION
MATTERS**

What is the Outlook on Nursing Survey?

The Outlook on Nursing survey aims to find out more about nurses' work environments. This research will help us examine the relationships between nurse staffing, nurses' work environment and how this impacts patient care.

The CFNU has partnered with the University of Toronto's School of Nursing on the first anonymous nationwide assessment of the realities of nurses' work environments in every health sector, whether in hospitals, home care, the community or long-term care. Our aim is to present a snapshot of what is happening in hospital wards, in the community, and in long-term care facilities on a daily basis in the wake of hearing from our members about a deepening crisis of care.

[Take the survey and make your voices heard!](#)



Who should participate?

This Canada-wide survey invites responses from all currently practicing nurses (i.e., RNs, NPs, RPNs, LPNs) across all employment sectors (i.e. hospitals, long-term care, community including home care, primary care, public health, etc.).

2020 National Survey of Canadian Nurses: Use of Digital Health Technology in Practice

The Canadian Nurses Association (CNA) and the Canadian Nursing Informatics Association (CNIA) in collaboration with Canada Health Infoway (Infoway), invite you to participate in their voluntary and confidential 15-30-minute online survey on your use of digital health technologies in nursing care.

Completing the survey enters you in a draw to win one of two \$150.00 pre-paid VISA cards. In addition, if you are among the first cohort of 640 respondents who fully complete the online survey, you will receive a \$5.00 Starbucks' coffee card.

Your participation in this online survey is confidential. The information generated from the survey will be aggregated in ways that will NOT reveal who you are.

<https://legerweb.com/2020nursessurvey>

NEWS! NEWS! NEWS!

Nunavut Has a New Public Health Act

A new Public Health Act for Nunavut came into force on January 1st, 2020 along with some new and revised regulations. The new Public Health Act provides for a modern and comprehensive public health system for Nunavut. The previous Act was developed in the 1950s and no longer reflects current public health practice.

More information on the new Act and regulations can be found at <https://www.gov.nu.ca/health/information/new-public-health-act> along with frequently asked questions. You will also find links to the legislation and regulations along with the updated list of notifiable diseases, events and conditions.

All nurses and nurse practitioners licensed in Nunavut are encouraged to be familiar with your responsibilities under the Act. You are required to report virulent and non-virulent communicable diseases, conditions (e.g. latent TB infection, hemolytic uremic syndrome), congenital anomalies and other events such as cancer and adverse events following immunization. Timing of the report is laid out in the regulations.

A nurse or nurse practitioner who has reason to believe that a person has a communicable disease should try, with consent, to get specimens for testing. S/he must also provide the patient with information about the disease and how to prevent further transmission.

For more information or for questions please contact Dr. Jasmine Pawa at jpawa@gov.nu.ca.

THANK YOU to all Nunavut nurses and nurse practitioners for your ongoing care of Nunavummiut.



Photo Credit: Shawna Tohm, Boats, Iqaluit

Mental Health and Addictions Treatment Capacity in Nunavut

By Stephanie Richard, Training and Development Specialist & Rod Simmons, Psychiatric Nurse Specialist.

The enhancement of mental health and addictions treatment capacity across the territory is part of the Government of Nunavut's priorities. A strong focus is put on the development of community-based services and supports and the integration of traditional Inuit healing practices into the programs being offered.

The Government of Nunavut has developed a program to hire local community-based mental health and addictions workers who collaborate with the mental health nurses to develop and implement initiatives that support mental health while striving to be culturally relevant.

The Mental Health and Addictions teams are engaged in making sure the community members have programs tailored to both their needs and the local context. Prevention and promotion are key components in the programming. Mental health

outreach workers and nurses run several groups in which they involve participants of all ages. From after school programs to sewing and craft making, the goal is to encourage individuals to share and participate in group activities aimed at supporting their mental well-being. While the programs include recreational activities, the idea behind them is to develop life skills, promote healthy coping mechanisms, positive relationships and communication – which are all essential factors of mental health and wellness.

In Baker Lake, the mental health nurse and the outreach worker have met with a local hunter to work on developing a young hunter's program. In that same community, a program aimed at building resilience among girls entitled the "Girl Talk" program was implemented over the summer of 2019: "We had a great turn out, the girls came regularly, friendships were formed between them and we really connected with the group. Once the program was over, they reached out to us and asked that we keep the program going. We've been meeting with the girls every Thursday after school since then – one of the nurses has also been involved with the program" – Tracy, Mental Health Outreach Worker, Baker Lake.



Photo Credit: Shawna Tohm, Iqaluit

In Naujaat, the weekly programming includes a wide range of activities: “The outreach worker and I are very active in our community. On Wednesdays, we have drop-ins for parents and tots where they come and play with donated toys and snacks which are paid for through donations. On Tuesday afternoons, at the elementary school, we give a cooking course. Together, we assist and teach the kids to cook. They can eat their meal or take it home. It has been a great success; the children really enjoy this”. – Angela, Mental Health Nurse, Naujaat

According to the Mental Health Outreach Worker in Naujaat, having the nurses involved in community programs helps alleviate the fear surrounding mental health and the health system: “The students love seeing her there and enjoy asking her questions. It’s nice for us to do things together”. – Brittany, Mental Health Outreach Worker, Naujaat

On Bell Let’s Talk Day, community mental health workers hosted radio shows to discuss mental health. Several nurses were involved in the radio show, and community members across the territory had the opportunity to learn about mental health and share what programs they would like to see in their communities during call-in segments of the radio show.

“We all enjoyed it and will get together and talk about doing radio shows regularly. Justin and Souhaira, our Mental Health Nurses, joined us. We had 21 callers entered for the draw but there were more phone calls than that – I’d guess at least 30”. – Tracy and Kilik, Mental Health Outreach Workers, Baker Lake.

The relationship between outreach workers and mental health nurses is crucial in fostering a holistic approach to the treatment of mental health on a community level. The combined strengths as well as the cultural and professional lenses of the outreach workers and nurses reinforce the adoption of an integrated model of care.



BSN Nursing Practice in Leadership Experience: Student Perspectives

The *Nursing Practice VII: Engaging in Leadership* course provides Bachelor of Science in Nursing (BSN) 4th year students of Aurora College, Yellowknife the opportunity to consolidate leadership skills in their practice. During the 2019 fall semester, students completed 90-hours in a self-chosen nursing leadership practicum. Groups ranged from one to three students, aligning with an agency to develop a new project or expand upon an existing one, utilizing entry-level leadership skills. Often students have a vested interest in the population served, and projects are unique and progressive. Students have the chance to explore leadership in the context of emerging Canadian and global health issues in order to engage curriculum concepts around mentoring, policy engagement, stakeholder demand, research, diversity and equity, empowerment and community health. This practicum has students participate in a leadership role to advocate for change regarding nursing practice issues in a wide variety of settings. Congruently, this course allows students to recognize health disparities in their community and influence change to decrease those inequities.

Examples of projects included a group of students determined the feasibility of a sexual health clinic for teenagers. The students completed a general program outline, and created a sexual health travel bag which staff could utilize while visiting teenagers in various locales. Other students chose to participate in peer mentoring with BSN 2nd year nursing practice students on the Medicine and Surgery Units at the hospital. They provided guidance on practice, assignments and decision making. An additional opportunity at the hospital arose that enabled students to engage with staff regarding the use of the Clinical Institute Withdrawal Assessment for Alcohol (CIWA) protocol. This provided a systems overview on the complexity of policy and value of user feedback. Other students chose to promote an organization through contemporizing a program to meet stakeholder demand. For example, two students engaged with

an organization to create a mass, group, kindergarten screening program in the schools. This program would increase access to services, such as immunizations, while decreasing the need for parents/guardians to attend an additional appointment. Another group of created a campaign to raise awareness of recreation therapy in client care and to increase utilization and accessibility their service. Another student was interested in supporting mental health professional's support. This project involved creating a community of practice in order to discuss similarities, challenges, and future goals for local mental health workers. From a circumpolar context, two students that had previously travelled to Norway on a nursing exchange, aided an Aurora College instructor to create educational materials to streamline the exchange process. This valuable perspective has provided insight and changes to the exchange process that will benefit future participants.

A unique leadership project was the creation of a Multicultural Students Association (MSA) for the Yellowknife Campus. This project was able to promote the well-being of multicultural students through facilitating integration into student life by providing information on available academic resources and hosting multicultural events. *Multicultural* in the context of this project referred to students attending Aurora College who are from different countries but permanently residing in Yellowknife or are here on a study visa. Surveys were conducted at the Aurora College campus to assess the challenges faced by multicultural students and how the MSA could promote integration into student life. Three main events were hosted over the course of the semester. The first event was an Information Session that included presentations from nine academic supports available at the College.



The second event was an Exercise and Nutrition Class to promote socialization among peers and teach students how to maintain a healthy lifestyle. The third event was a Multicultural Potluck to showcase and celebrate all the different cultures present at the College. The students were encouraged to bring their families, wear traditional clothing, and bring a traditional dish to share. All three events were open to all Aurora College students to attend and received a lot of positive feedback from participants. This project highlighted the growing diversity of students at the College, further supporting continuous diversity and inclusivity on campus. ~JM Mabilog, F. Ullah, & S. Castro

To promote the concept of empowerment, another 4th year leadership project was aimed at preparing pediatric patients for navigating healthcare services via air ambulance. The vision to create a children's book would serve as a distraction tool, provide comfort, and aid in reducing fear when experiencing this unique aspect of remote health care. The student experience throughout this leadership project was rewarding. Information for the project was gained through verbal feedback from pilots, community health nurses, emergency medical dispatchers, critical care nurses/paramedics, and families who have utilized air ambulance transport. The story depicts a Dene child named "Rosie" visiting her betsuné (grandmother) in a northern, remote community. She then develops an acute illness, requiring urgent transport to the hospital. This short book provides perspective on the role of community health nursing, the process of dispatching an air ambulance, and the professionals Rosie and her family meet along the way. This story can be given or read to children awaiting transport, helping engage them to participate in their healthcare journey and healing and through demystifying air ambulance transport. The student also partnered with illustrator to bring the books vision to life. ~T. Foster-DeBaie

The leadership perspective of inclusion and equity is not remiss for two 4th year students that had the opportunity to collaborate with the non-government organization, Moms, Boobs, and Babies to update their peer support manual. This leadership project focused on inclusivity for all parents and caregivers while highlighting Indigenous culture, LGBTQS+ families, and adoptive parents in the

manual. In addition, content related to new knowledge about parenting, feeding styles, references and resources were updated. The key topics/sections that were revised in the manual were inclusive language (non-gendered pronouns), communication section (approach to providing support), self-care section, and feeding techniques. New sections that were added in the manual consisted of top questions and concerns, postpartum depression and anxiety, traumatic birthing, intimate partner violence and Indigenous knowledge on infant feeding. Throughout this project, the students were able to engage with various community organizations to seek feedback and resources. The organizations provided information for key topics and allowed the students to learn new information that would help in their future nursing practice. This project encouraged students to reflect upon their current nursing practice and incorporate more inclusive language into their future practice. The project allowed exploration of many maternity/child topics and helped build upon the knowledge gained in the past four years of the BSN degree. ~K.Hobbs-Peddle

Nursing instructors and mentors provide the underpinnings for students to identify curriculum concepts in practice through effective leadership. The above examples provide a basis for practice which included mentoring, policy engagement, stakeholder demand, research, diversity and equity, empowerment and community health. The Nursing Practice VII course provides an excellent opportunity for students to develop leadership skills by engaging with community members to take the lead in a project. In the process, the students are compelled to innovatively critically think, conduct reviews of the literature towards evidence-based decisions, learn to organize and negotiate, along with collaboration within teams. Students experienced the intricacies of navigating complex political and economic systems that may influence their ability to execute change. These are invaluable skills built on the theoretical concepts of leadership that are experientially learned. As well, these skills equip students to be effective leaders and enhance their growth for success as future nurses.

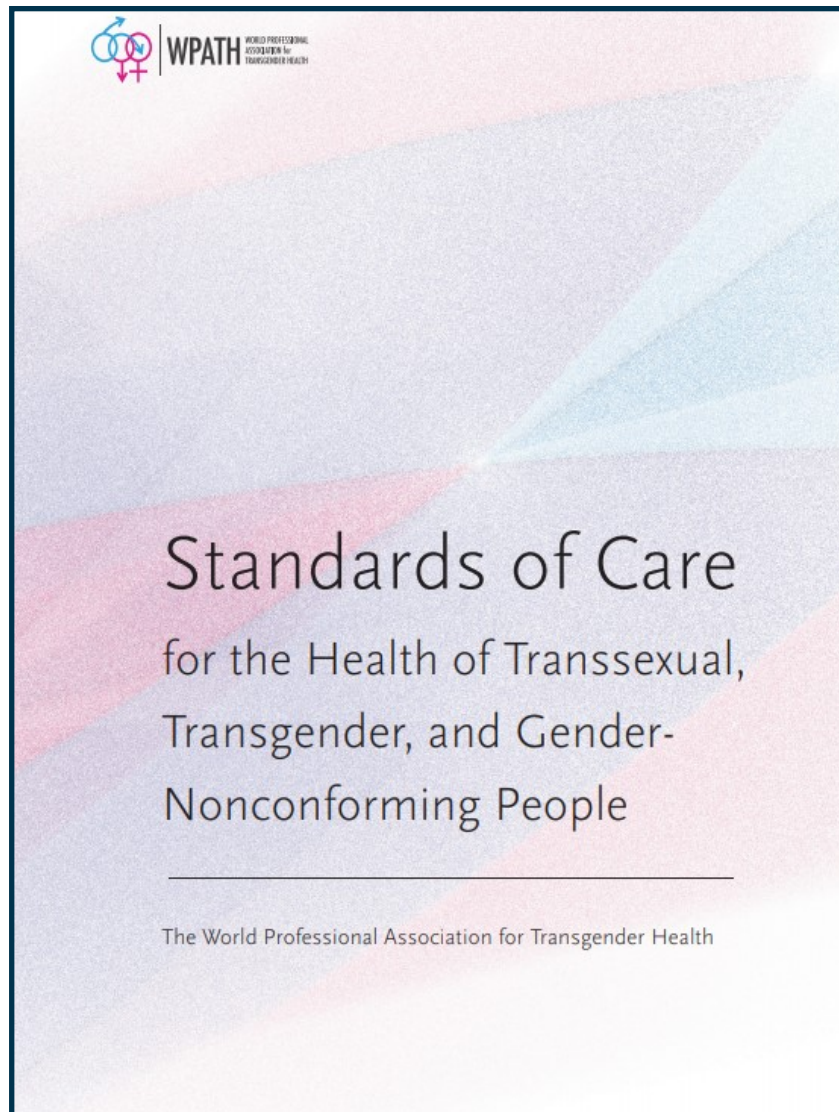
Written by: K. Pender RN, JM. Mabilog, F. Ullah, S.Castro, T. Foster DeBaie, K.Hobbs-Peddle and H. Malik



The World Professional Association for Transgender Health

The World Professional Association for Transgender Health (WPATH) is an international, multidisciplinary, professional association whose mission is to promote evidence-based care, education, research, advocacy, public policy, and respect in transsexual and transgender health. The vision of WPATH is a world wherein transsexual, transgender, and gender-nonconforming people benefit from access to evidence-based health care, social services, justice, and equality.

Check out The World Professional Association for Transgender Health's Standards of Care by clicking the link below



CADTH

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Tech to support aging in place: Help on the horizon?

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More than 90 per cent of Canadians aged 65 and older are currently living in private residences. And most, if not all, of them want to remain there as long as possible. To support this desire to “age in place,” there are many new health technologies being developed that aim to help older adults remain healthier, more productive, and living in their own communities.

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In a recent issue of Health Technology Update, CADTH looked at a few emerging technologies that could potentially help support aging in place. CADTH is an independent agency that finds, assesses, and summarizes the research on drugs, medical devices, tests, and procedures to find out what the evidence says. Its Health Technology Update newsletter describes new and emerging health technologies that are likely to have a significant impact on health care in Canada. The technologies described in this recent issue aren't yet available in Canada, with the exception of the virtual-reality bike, described next.

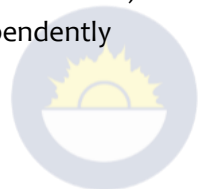
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Virtual reality-inspired exercise bike

A bike ride through places that hold fond memories could be the ticket to improved physical, memory-related, and cognitive abilities. But how can this be made possible? BikeAround combines a stationary bike with Google Street View to create a virtual bike riding experience. It has been developed for use by older adults experiencing physical disabilities, memory problems, or cognitive disabilities such as dementia or Alzheimer disease. The technology allows users to tour their childhood communities, favourite vacation spots, or any other place they wish to revisit simply by typing the desired address into Google on the BikeAround laptop. This activity is intended to improve memory skills as well as provide social engagement for participants, who are encouraged to discuss their ride with an attendant or volunteer assisting with the session. Even users with mobility limitations can experience the cognitive and reminiscent therapy by having a trained assistant navigate the streets for them. BikeAround bikes are typically set up at locations within communities and have been commercially available and distributed in Canada since 2018.

Smart home technology for home-based health monitoring

Older adults experiencing physical and mental decline may eventually need someone to keep an eye on them, either through an in-home care arrangement or by moving to an assisted living or nursing home facility. But smart home technology could someday offer health monitoring that could allow older adults to live independently at home for longer. The concept of wireless smart home monitoring technology isn't new, but a system that claims to take the concept further is in the works. Called Emerald, it uses radiofrequency signals to track, and differentiate between, multiple individuals; measure breathing, heart rate, and sleep; and learn about patterns of human activity in a house. This could allow the system to detect falls and measure cognitive decline, mental health, and chronic conditions remotely and unobtrusively, allowing older adults to live independently and alleviating the need for trips to the hospital.



Device that monitors age-related macular degeneration at home

Age-related macular degeneration (AMD) is common in older adults. For those with the more advanced, wet AMD — which accounts for 10% of the population — regular visits to the eye doctor are considered critical to ensure that any retinal fluid changes are noticed right away, allowing treatment to be given in time to slow the progression of the condition. A new, at-home device could reduce not only the number of doctor visits but also the worry that retinal changes won't be caught in time to prevent serious vision impairment. The device, currently under development by Notal Vision, will allow patients to take images of their eyes in the comfort of their own home. The device will analyze the images and, if a change in retinal fluid is detected, notify the manufacturer's diagnostic testing staff to contact the patient's eye doctor and set up a follow-up appointment. The device is expected to come to market in the US in 2020.

Wrist-worn device for managing essential tremor

Essential tremor can make daily activities such as eating, brushing teeth, and showering a challenge. But a new device that looks like a smartwatch could provide relief. Essential tremor is a neurological disorder that causes uncontrollable shaking and, while the disorder can affect almost every part of the body, it most often affects the hands. People can develop the condition at any age, but most of those affected are 65 years of age and older. Drug treatment (propranolol and primidone) provides adequate relief in only about 25% to 55% of patients, and other treatment options (deep brain stimulation and lesional surgery) involve a surgical procedure on the brain. The Cala ONE device offers a non-invasive option for managing essential tremor. It delivers peripheral nerve stimulation — which has been shown to decrease hand tremor — through the skin whenever the wearer needs it.

As is typically the case with new and emerging technologies, there's currently only limited evidence on their effectiveness or how they compare with existing treatments. But early awareness of interventions that might come into broad use can help us plan for their possible introduction into the Canadian health care system.

For more information about the technologies covered here, read the related Health Technology Update newsletter: <https://www.cadth.ca/health-technology-update-issue-24>. If you'd like to learn more about CADTH, visit cadth.ca, follow us on Twitter @CADTH_ACMTS, or speak to your Liaison Officer for YT, NT and NU - Michael Raj. He can be reached by email at Michael.Raj@cadth.ca.

This article originally appeared in the January 2020 issue of Hospital News — Canada's Health Care News and Best Practices and was authored by Barbara Greenwood Dufour, a Knowledge Mobilization Officer at CADTH.

CADTH Evidence
Driven.





REGISTRATION INFO

NEW WEBSITE! NEW DATABASE!

RNANT/NU would like to thank all their members for their patience and understanding as we have transitioned to our new database and website. While we are still in the process of updating information, we would welcome your comments/suggestions and ideas. Comments can be sent to:

info@rnantnu.ca

WHAT IS FIND A NURSE?

When you visit our website at www.rnantnu.ca you will see a button titled *Find a Nurse* on the main page and throughout the new website pages. Click on this button. This will take you to the registration verification page.

What kind of information is displayed about the member?

The registration verification tool provides the name and registration number of members who currently hold active -practicing memberships and are entitled to practice (RNs, NPs and temporary certificate holders). It also will tell you if the member registration has expired. If you click the blue search button all information, notices, restrictions, etc. are displayed and you can print or save this page for your records.

As an employer can I verify if nurse is registered?

Yes, any employer or member of the public can check on the registration status of our members. Enter the employees name in *Find a Nurse* and click on the blue search button. The next screen will be the employee's information. If they are not listed, they are not registered. If it says contact office under status, please call our office at 867-873-2745.

As a member, can I find my registration number and status?

Yes, just type in your name and you will see your registration number.



FAQ MEMBERS PORTAL

Members question: I haven't been to the members portal since renewal, are there reasons to go to the portal regularly?

YES! The new members portal allows you to access the dashboard where your membership card and receipts/invoices are located. This allows you to print and/or download copies to save for your files in an electronic format.

Members question: I have moved and changed my email and phone number. How can I update this information with RNANT/NU?

The home address section in your portal is where you can change your address, email and contact information.

Members question: I just accepted a new position, where can I keep track of my employers?

The places of work section is where you update your employer information if you have changed positions or want to keep a list of your employers. It is recommended to have the last 5 years of employers listed in this section.

Members question: Is there a way to keep track of all my educational opportunities that I participate in throughout the year?

In the education history section, you can keep track of your courses, webinars, inservice opportunities and conferences.

Members question: I need my invoice to submit for reimbursement, where do I go?

Click on the invoices and receipts. Here you can download and/or print invoices. It is recommended to download a copy and save to your files should you need this information in the future.

Members question: I have decided to get a registration/license in another jurisdiction, how can I keep track of them all?

Click on other registrations: If you apply to another jurisdiction you can keep track of your registrations/license's information in this section. It is required that you notify RNANT/NU when you have a registration in another jurisdiction, this section allows you to have all the information needed for all jurisdictions you have ever been registered.

Members question: I want to change my password, where do I do that?

In the security settings: This is where you would reset your password for the online portal.

IMPORTANT NOTICE

Remember to print or download a copy of your membership card/certificate. Once renewal begins in October you will not be able to print or download a copy of your 2020 Membership Card. We suggest that all members download and keep a file of their registrations in case you need it in the future. RNANT/NU does not have access to these documents.

TELEHEALTH FAQ

RNANT/NU has seen an increase in phone calls about Telehealth services being offered to residents of the Northwest Territories (NT) and Nunavut (NU). Telehealth connects residents with health care providers over the phone, computer or other forms of communication technologies. This service, if provided by a Registered Nurse or Nurse Practitioner requires the individual to be registered with RNANT/NU and hold an active registration.

Why do I need to be registered with RNANT/NU?

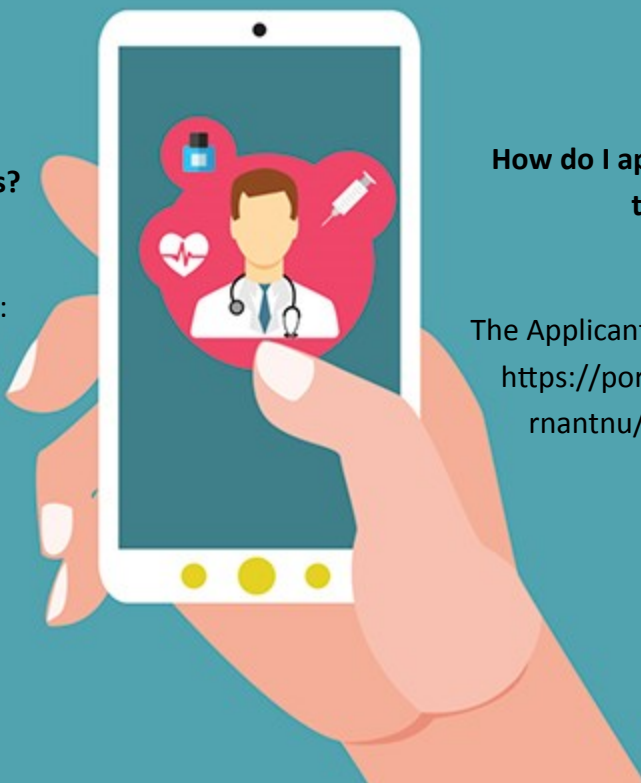
As per the Nursing Professions Act in NT and NU all individuals providing nursing services to the residents of NT/NU must hold active registration. Please refer to our website to review the legislation.

Why can't I just use my current registration with another Canadian jurisdiction?

Each province/territory is governed by different legislation/bylaws/policies and regulations. You will need to contact the nursing regulator in the jurisdiction you are providing telehealth services in to see if they allow you to provide these services in their province/territory. Registration with RNANT/NU is required for telehealth services in the NT and/or NU.

Who do I contact if I have questions?

You can contact our office by email:
info@rnantnu.ca
or by phone 867-873-2745.



How do I apply for registration in the NT/NU?

The Applicant portal is available here
<https://portal.rnantnu.ca/webs/rnantnu/application/#/login>



Photo Credit: Shawna Tohm, Prosperous Lake, Ottawa, Hay River

WE WANT TO HEAR FROM YOU!

SNAP A PICTURE

We are looking at updating our pictures on the RNANT/NU website and in our Newsletter to more clearly reflect where our Registered Nurses work and live. Our goal is to have one photo from each community!

SHARE YOUR STORY

We are also collecting stories and comments from all over the Northwest Territories and Nunavut to feature in upcoming newsletters. Tell us about your new work initiatives, nursing travel, student news, upcoming events, or nominate a fellow nurse for our Nurse to Know feature!



When you email your pictures please include where and what time of year the picture is taken and that we have permission to use the photo. You will be given credit for the photo when used. If you include people in the photos we must have the Photo Release form completed, by each person in the photo, which can be found on our website :

<https://www.rnantnu.ca/wp-content/uploads/2019/10/Photo-release-FORM-AGM-2018.pdf>

